MIDCOURSE REVIEW
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English

WHAT'S WORKING WELL:
- Weekly check-in
- Peer to Peer Review
- Gamification (students are really enjoying this)
- Guides and Tracks
- Use of Brightspace (commented on how everything is already uploaded since the beginning of the semester)
- Optional work really helps (wish could get a grade for it)
- Pre & Post reading really helps
- Really enjoy playing games in class

Overall most students really enjoy the class and stated that you are an excellent professor.

WHAT'S NOT WORKING:
- Use of too much paper
- Long exercises but this has been improved
- Too much dead time in class—suggestion maybe we could talk through exercises more
- Pace of the course too fast
- Chapters are too heavy, too much information to read maybe highlight what students should focus on
- Format of the test was not good. Having a paragraph for a multiple choice question was not a good format. (maybe just have a single question)
- The technical part of the exam was not user friendly, too much scrolling
- Discuss the homework and test in more depth
- Chapters are too long

SUGGESTIONS:
- More in class activities
- Format the test differently so that it is easier to understand
- Less chapters on test/more test
- More lecture discussions on complicated concepts in greater detail.
- Assign students to bring in questions about the reading (this suggestion came from one student)
- More games to help us understand concepts better
- More time to complete chapter exercise
- Exam review—go over what most student got wrong on exam so that everyone will understand
- More in class work to utilize time better (more interactive in-class activities)
- Learn the important information and plan out a better study guide
- More excitement so that students stay focused